



This professional development opportunity is brought to you by **NAESP** and **WAEMSP**. It is designed for principals to bring a team to assist schools in gaining some research based strategies to strengthen your school's literacy program.

Registration for this workshop will provide each of you with Doug Fisher's new book, "**This is Balanced Literacy**" and lunch.

Dr. Douglas Fisher

Douglas Fisher, Ph.D., is Professor of Educational Leadership at San Diego State University and a leader at Health Sciences High & Middle College. He has served as a teacher, language development specialist, and administrator in public schools and non-profit organizations, including 8 years as the Director of Professional Development for the City Heights Collaborative, a time of increased student achievement in some of San Diego's urban schools. Doug has engaged in Professional Learning Communities for several decades, building teams that design and implement systems to impact teaching and learning. He has published numerous books on teaching and learning, such as *Assessment-capable Visible Learners* and *Engagement by Design*.



Balanced Literacy: BIG Results

Students learn to read and write best when their teachers balance literacy instruction. But how do you strike the *right* balance of skills and knowledge, reading and writing, small and whole group instruction, and direct and dialogic instruction, so that all students can learn to their maximum potential?

The answer lies in the intentional design of learning activities, purposeful selection of instructional materials, evidence-based teaching methods, and in strategic groupings of students based on assessment data. Together, these create the perfect balance of high impact learning experiences that engage and excite learners. This session, designed specifically for principals and leadership teams, empowers leaders to integrate evidence-based approaches that include:

- ◆ Instructional materials comprised of both informational and narrative texts.
- ◆ The best uses of instructional delivery modes, including direct and dialogic instruction.
- ◆ Grouping patterns that work best to accomplish learning aims for different learners at different stages.
- ◆ Instruction in foundational skills and meaning making, including oral language development, phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing.
- ◆ Technology used as a tool for increasing learning of a specific literary process.

Tap your intuition, collaborate with your peers, and put the research-based strategies embedded in this roadmap to work in your school to implement or deepen a strong, successful balanced literacy program. Grow as a literacy leader while leading your students to grow as readers and writers.

1) Name _____

Job Title _____ District _____

School Name _____ Address _____ City _____

Phone _____ Cell # _____ E-Mail _____

2) Name _____

Job Title _____ District _____

School Name _____ Address _____ City _____

Phone _____ Cell # _____ E-Mail _____

3) Name _____

Job Title _____ District _____

School Name _____ Address _____ City _____

Phone _____ Cell # _____ E-Mail _____

4) Name _____

Job Title _____ District _____

School Name _____ Address _____ City _____

Phone _____ Cell # _____ E-Mail _____

Cost of registration: \$200 per person - register a team of 3 and WAEMSP member principal attends free.
\$300 per person for non-member principal schools

Schedule for the day:	8:00 Registration	11:30 - 12:30 Lunch - on site	2:00 Travel safely home
	9:00 Dr. Fisher	12:30 - 2:00 Dr. Fisher	

Method of Payment: _____ Check enclosed
_____ Purchase order enclosed # _____ **We are unable to take credit card payment**

All checks and P.O.'s should be made out to WAEMSP

Send registration forms and purchase orders to:

WAEMSP
Kenny Jones
14 Cora Lane
Powell, WY 82435

Room Block: Ramkota Hotel, 307-266-6000, Block code: **WAEMSP/NAESP Conference**, Room Rate: \$89.00

The mission of WAEMSP is to promote and support the improvement of education for all Wyoming children through effective educational leadership